

# Music development plan summary: Moat Farm Infant School

## Overview

Detail	Information
Academic year that this summary covers	2025/26
Date this summary was published	September 2025
Date this summary will be reviewed	September 2026
Name of the school music lead	Ciara Mulligan
Name of school leadership team member with responsibility for music (if different)	
Name of local music hub	SIPS - Sandwell Music <i>part of the Black Country Music Hub</i>
Name of other music education organisation(s) (if partnership in place)	Rock Steady The Music Basket

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

## Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

### **Music Provision at Moat Farm Infant School**

At Moat Farm Infant School, we are proud to have a dedicated music specialist who delivers high-quality music lessons across the school. These lessons are provided on a rotational basis within year groups. We are currently in the process of introducing the Charanga music scheme to further enrich our pupils' access to music and enhance their musical experiences.

### **Timetabled Music Lessons**

**Nursery:** Children in both the morning and afternoon sessions receive a 20-minute music lesson with the music specialist every week.

**Reception:** Pupils receive a 25-minute music lesson throughout the year. In addition, they have access to indoor and outdoor music areas, including a stage. Singing songs and rhymes is part of their daily routine, and children are encouraged to explore music and song through play.

**SEND Specialist Provision Hub:** Children are taught songs weekly by hub staff and have access to a variety of musical instruments to explore during play.

**Year 1:** All classes receive a 30-minute music lesson with the music specialist during Autumn 1, Spring 1, and Summer 1 terms.

**Year 2:** Pupils participate in 30-minute ocarina lessons with the music specialist during Autumn 2, Spring 2, and Summer 2 terms.

### **Additional Musical Opportunities**

**KS1 Singing Assembly:** Children in Key Stage 1 take part in a weekly singing assembly to foster a love of music and community singing.

**Genre of the Week:** All classes engage in 'Genre of the Week' activities to support musical listening and appreciation. Pupils are encouraged to discuss and compare different genres, helping them to develop personal musical tastes and broaden their understanding of music.

## **Part B: Co-curricular music**

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

### **Additional Musical Opportunities at Moat Farm Infant School**

**Rocksteady Music Sessions:** Children have the opportunity to participate in Rocksteady music sessions, where they can learn to play instruments such as guitar, drums, keyboard, or vocals. These sessions take place weekly, and children perform as part of a band to an audience each term. School funds places on Rocksteady sessions for disadvantaged students.

**Cultural Music Experiences:** Pupils are exposed to a variety of cultures and festivals through music. They listen to and move to music from different traditions, including bhangra dancing and celebrations such as Chinese New Year.

**Summer Music Festival:** All children take part in our annual Summer Music Festival. They learn and perform songs in front of an audience, with some children also showcasing their instrumental skills.

**Performances:** Children are regularly given opportunities to perform in assemblies and seasonal events such as carol concerts. We also aim to build connections with

the local community by inviting visitors and staff to perform for the children.

## Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

Children have the opportunity to perform for an audience of families and carers several times a year through school productions and themed assemblies. Rocksteady pupils regularly perform for their peers and families. We are actively developing links with local junior schools, secondary schools, colleges, and organisations to invite a wider range of live musical performances, enriching the musical experiences available to our children.

## In the future

This is about what the school is planning for subsequent years.

### Next Steps for Enhancing Music Provision at Moat Farm Infant School

**Introduce Class Choirs:** Establish 'class choirs' to ensure all children have the opportunity to learn songs and perform as part of a choir.

**Increase Sharing Assemblies:** Expand the number of sharing assemblies, giving children more opportunities to perform for their peers and families.

**Embed Charanga:** Introduce and embed the Charanga music scheme across the school to support a consistent and engaging music curriculum.

**Staff CPD:** Provide continuing professional development (CPD) for staff to build confidence and skills in leading musical activities.

**Community Engagement:** Strengthen links with our MAT schools, local schools, organisations, and families to create more opportunities for performers to visit and inspire our children.

## Further information

For further information about the music curriculum at Moat Farm Infant School, please visit our music page: [Music | Moat Farm Infant School \(MFIS\)](#)